CHC43015 Certificate IV in Ageing Support (Release 2)

Course Information

Contents

Melbourne Institute of Training and Education (MITE)
RTO Code: 45337 | CRICOS Code: 03976H
Email: info@mite.edu.au | Website: www.mite.edu.au
Version 1.1-July 2022

1.2 Qualification Details

Qualification Code	**CHC43015**
Qualification Name	**Certificate IV in Ageing Support (Release 2)**
Training Package Details	CHC Community Services Package Release 6.1
Packaging Rules	To be awarded this qualification, competency must be demonstrated in Total number of units = 18 • 15 core units • 3 elective units, consisting of: • at least 2 units from the electives listed below • up to 1 unit from the electives listed below, any endorsed Training Package or accredited course – these units must be relevant to the work outcome All electives chosen must contribute to a valid, industry-supported vocational outcome. https://training.gov.au/Training/Details/CHC43015
AQF Level	Australian Qualification Framework Level 4
Qualification Overview *Source: TGA*	This qualification reflects the role of support workers who complete specialised tasks and functions in aged services; either in residential, home or community-based environments. Workers will take responsibility for their own outputs within defined organisation guidelines and maintain quality service delivery through the development, facilitation and review of individualised service planning and delivery. Workers may be required to demonstrate leadership and have limited responsibility for the organisation and the quantity and quality of outputs of others within limited parameters.

Melbourne Institute of Training and Education (MITE)
RTO Code: 45337 | CRICOS Code: 03976H
Email: info@mite.edu.au | Website: www.mite.edu.au
Version 1.1-July 2022

To achieve this qualification, the candidate must have completed at least 120 hours of work as detailed in the Assessment Requirements of the units of competency.

1.3 Units of Competency

Consistent with the packaging rules, the units listed below will be delivered for this training product. The unit code and title are provided, and units are grouped into Core and Elective units. Pre-requisites are listed where relevant.

CORE UNITS

Unit Code	Unit Title	Pre-Requisite
CHCADV001	Facilitate the interests and rights of clients	Nil
CHCAGE001	Facilitate the empowerment of older people	Nil
CHCAGE003	Coordinate services for older people	Nil
CHCAGE004	Implement interventions with older people at risk	Nil
CHCAGE005	Provide support to people living with dementia	Nil
CHCCCS006	Facilitate individual service planning and delivery	Nil
CHCCCS011	Meet personal support needs	Nil
CHCCCS023	Support independence and wellbeing	Nil
CHCCCS025	Support relationships with carers and families	Nil
CHCDIV001	Work with diverse people	Nil
CHCLEG003	Manage legal and ethical compliance	Nil
CHCPAL001	Deliver care services using a palliative approach	Nil

Melbourne Institute of Training and Education (MITE)
RTO Code: 45337 | CRICOS Code: 03976H
Email: info@mite.edu.au | Website: www.mite.edu.au
Version 1.1-July 2022

CHCPRP001	Develop and maintain networks and collaborative partnerships	Nil
HLTAAP001	Recognise healthy body systems	Nil
HLTWHS002	Follow safe work practices for direct client care	Nil

ELECTIVES

Unit Code	Unit Title	Pre-Requisite
CHCAGE002	Implement falls prevention strategies	Nil
CHCCCS017	Provide loss and grief support	Nil
CHCCS019	Recognise and respond to crisis situations	Nil

1.4 Target Group

Target groups for the CHC43015 Certificate IV in Ageing Support are international students who are:

- Seeking to pursue a career in ageing support.
- Seeking to enter a new industry sector.
- Seeking a pathway to higher-level qualifications

Characteristics of the target group are as follows:

International students from various countries who are seeking to develop their skills and knowledge in ageing support to further their career prospects or study pathways.

Students may have had work and study experience if they have already completed a relevant qualification such as the CHC33015 Certificate III in Individual Support. Credit and/or RPL can be provided for those with existing skills and knowledge allowing such students to complete the course in a shorter timeframe.

Most students will be aged between 18 – 35.

Students may be onshore students currently based in Australia or offshore students applying from overseas. Most students speak English as a second language and must satisfy English language proficiency in order to successfully enrol into the course.

Cohort characteristics for this training and assessment strategy:

International students must:

- Be at least 18 years of age and have completed the equivalent of Year 12.

Melbourne Institute of Training and Education (MITE)
RTO Code: 45337 | CRICOS Code: 03976H
Email: info@mite.edu.au | Website: www.mite.edu.au
Version 1.1-July 2022

- Participate in a course entry interview to determine suitability for the course and student needs.

- Have an IELTS* score of 5.5 (test results must be no more than 2 years old). English language competence can also be demonstrated through documented evidence of any of the following:

    o Educated for 5 years in an English-speaking country; or

    o Completed at least 6 months of a Certificate IV level course in an Australian RTO; or

    o Successful completion of an English Placement Test

    *Note that other English language tests such as PTE and TOEFL can be accepted. Students are required to provide their results so that it can be confirmed they are equivalent to IELTS 5.5

1.7 Training Product Outcomes
Employment Outcomes

Employment may include, but not limited to, Community Program Coordinator, Residential Care Worker, Support Worker (Community Services), Care supervisor, Accommodation Support Worker, Personal care worker, Personal caregiver, Assistant Hostel Supervisor, Personal care assistant, Residential care officer, Day Activity Worker, Care Team Leader

Further Study Pathway

Potential employment options are in a range of community services management roles.

Students who complete this course may wish to continue their education into CHC52015 Diploma of Community Services or a range of other community services qualifications.

Entry and Exit into Training Product

Participants will be offered the opportunity for recognition of prior learning during the enrolment process. If a student does not complete the full qualification but has successfully achieved a number of units, a Statement of Attainment will be issued upon request by the student, indicating that they do not plan to complete the full qualification.

Licensing/Regulatory Information

There is no direct link between this qualification and licensing, legislative and/or regulatory requirements. However, where required, a unit of competency will specify relevant licensing, legislative and/or regulatory requirements that impact on the unit.

2. Entry Requirements and Support Arrangements

2.1 Entry Requirements
Below table includes the entry requirements for Certificate IV in Ageing Support.

Melbourne Institute of Training and Education (MITE)
RTO Code: 45337 | CRICOS Code: 03976H
Email: info@mite.edu.au | Website: www.mite.edu.au
Version 1.1-July 2022

Students entering this course at Melbourne Institute of Training and Education must meet the following entry requirements:

English Language Requirement	Have an IELTS* score of 5.5 (test results must be no more than 2 years old). English language competence can also be demonstrated through documented evidence of any of the following:
	o Educated for 5 years in an English-speaking country; or
	o Completed at least 6 months of a Certificate IV level course in an Australian RTO; or
	o Successful completion of an English Placement Test
	*Note that other English language tests such as PTE and TOEFL can be accepted. Students are required to provide their results so that it can be confirmed they are equivalent to IELTS 5.5.
Academic Requirement	Students may have had work and study experience if they have already completed a relevant qualification such as the CHC33015 Certificate III in Individual Support. Credit and/or RPL can be provided for those with existing skills and knowledge allowing such students to complete the course in a shorter timeframe.
Age Requirement	Students must be a minimum age of 18 years or above at the time of course commencement.
Pre-Training Review	All learners will undertake an initial skills assessment to determine suitability for the course and student needs. The review aims to identify their training needs through questions on previous education or training, the relevance of the course and relevant experience. Determination of course suitability and additional support (if any) will be made by a qualified assessor.
Language Literacy and Numeracy (LLN)	All students will be required to complete an LLN assessment prior to the commencement of the course. Melbourne Institute of Training and Education uses LLN robot platform for the assessment. All reports, training supplements and recommendations are generated by the LLN Robot system after comparing the learner's ACSF spiky profile to the profile of this course.

Melbourne Institute of Training and Education (MITE)
RTO Code: 45337 | CRICOS Code: 03976H
Email: info@mite.edu.au | Website: www.mite.edu.au
Version 1.1-July 2022

Hardware/Software requirements	For students to work on assessments, tasks and self-study all learners are expected to have access to a laptop or computer with windows operating system and office application like Microsoft word at their own cost.

Melbourne Institute of Training and Education (MITE)
RTO Code: 45337 | CRICOS Code: 03976H
Email: info@mite.edu.au | Website: www.mite.edu.au
Version 1.1-July 2022

3. Delivery Plan
3.1 Delivery Arrangement

Mode of Delivery	Face-to-Face and Work Placement
Delivery Location	Unit 211; 111 Overton Road Williams Landing VIC 3027
Program Duration	This qualification is expected to be completed in 1 year. This will include 44 weeks of training and assessment spread over six (4) study periods of 11 weeks each and a total 8 weeks of study break periods interspersed between study periods. This qualification requires that a work placement of 120 hours is completed.

A training plan will be supplied to each student prior to course commencement. Students will also be provided with an orientation to the course to outline the training and assessment processes, support services and other relevant information. This forms part of the general orientation that Melbourne Institute of Training and Education provides to students.

All students will be provided with a range of learning support options and resources to help them achieve competency.

Melbourne Institute of Training and Education uses a range of techniques during face-to-face delivery including trainer presentations and demonstrations, individual tasks, case studies, research, role plays, practical demonstrations and group work. The context of the simulated workplace environment will be incorporated into delivery methodologies and students will complete tasks to appropriate workplace standards.

Delivery methodologies employ terminology, equipment, resources, materials, contexts, practices and activities associated with community services (or related) role in the workplace.

4.4 Assessment Types and Methods
A range of assessment methods employed by Melbourne Institute of Training and Education ensures that assessments are fair, valid, reliable and reasonable while ensuring that Melbourne Institute of Training and Education meets the requirements of the relevant Training Package and the rules of evidence. Assessments for this course have been designed for classroom-based face-to-face delivery and assessment.

Based on the assessment methods for each unit of competency, assessment styles incorporated by Melbourne Institute of Training and Education include a range of assessment tasks such as knowledge questions; research tasks; assessor observations; projects, which may include case studies, round tables and project portfolios; role-plays; undertaken at prescribed assessment schedules. Tasks will require in-class work to evidence aspects of skills and knowledge as well as ensure a consistent approach to the unit of competency through continuous engagement and feedback.

- Knowledge questions are designed to help the student demonstrate the knowledge which they have acquired during the unit

Melbourne Institute of Training and Education (MITE)
RTO Code: 45337 | CRICOS Code: 03976H
Email: info@mite.edu.au | Website: www.mite.edu.au
Version 1.1-July 2022

- Research tasks are used in two ways. The first is to assess the student's ability to conduct and analyse research/gather information and is in response to performance criteria or performance evidence. The second is to assess the student's knowledge and is generally in response to knowledge evidence.
- Assessor observations are used where the unit of competency requires that the student must be observed demonstrating the skills and knowledge that they have acquired during their course. These observations will be in person.
- Projects are provided to help students demonstrate the knowledge and skills that they have developed during their course. Supporting templates and resources, including project portfolios, are provided to the student and marking guidance is provided to the assessor.
- Round table discussions will be used for students to discuss their own real experiences and apply them in the context of the case study. Even though students may be participating in a project based on a case study, they have a wealth of knowledge, experience and skills that they have each gathered over the course of their lives that can be reflected on and applied in discussion with their peers and fellow students. These can then be discussed and applied to the project they are working on, making it more industry realistic.

Assessments are developed based on principles of assessment and rules of evidence and address all of the unit's performance criteria, performance and knowledge evidence. Assessment mapping table is provided in a separate document to the trainers/assessors.

Melbourne Institute of Training and Education (MITE)
RTO Code: 45337 | CRICOS Code: 03976H
Email: info@mite.edu.au | Website: www.mite.edu.au
Version 1.1-July 2022