

1. Course Details

CRICOS CODE	COURSE CODE	COURSE NAME	DURATION	SELECT COURSE
108611J	BSB50120	Diploma of Business	52	
110666J	BSB60420	Advanced Diploma of Leadership & Management	78	
110664M	CHC43015	Certificate IV in Ageing Support	52	
110663A	CHC43115	Certificate IV in Disability	52	
110665K	CHC52015	Diploma of Community Services	104	

2. Personal Details

Enter your full name *Please write the name that you used when you applied for your Unique Student Identifier (USI), including any middle names. If you do not yet have a USI and want Melbourne Institute of Training and Education to apply for a USI on your behalf, you must write your name, including any middle names, exactly as written in the identity document you choose to use for this purpose. See section on the USI at the end of this form for a detailed explanation.										
Single name only [] (Tick this box if you have one name	only	that d	cannot	be wri	tten	in the	follo	wing	format. Write your	single name in the 'Family name section).
Family Name (Surname)										
First given name										
Second given name (middle)										
Date of Birth	D	D	M	M	Υ	Υ	Υ	Υ	3. Gender	☐ Male ☐ Female ☐ Other
Enter your contact details			•							
Email Address:										
Home phone:									Work phone:	

Melbourne Institute of Training and Education (MITE)

RTO Code: 45337 | CRICOS Code: 03976H

Email: info@mite.edu.au | Website: www.mite.edu.au



Mobile:					
Email address:					
Alternative email address (optional)					
Passport Nationality					
Passport number					
Date of Issue					
Date of Expiry					
Emergency Person Full name					
Relationship to Emergency Contact Person					
Emergency contact Telephone number					
Emergency contact Email					
Do you authorise Melbourne Institute of Training and Education (MITE) to contact your nominated emergency contact in case of emergency?	□ Yes	□ No			
What is the address of your usual residence? Please provide the physical address (street number and name not post office box) where you usually reside rather than any temporary address at which you reside for training, work or other purposes before returning to your home. If you are from a rural area, use the address from your states or territory's 'rural property addressing' or 'numbering' system as your residential street address. Building/property name the official place name or common usage name for an address site, including the name of a building, Aboriginal community, homestead, building complex, agricultural property, park, or unbounded address site.					
Building/ property name					
Flat/unit details:				Street or Lot Number (e.g., 205 or Lot 118):	
Street name:					
Suburb, locality, or town:				State/territory:	
Postcode:				Country:	

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What is your postal address? (if different from above)							
Building/ property name:	3:						
Flat/unit details:		Street or Lot Number (e.g., 205 or Lot 118):					
Street name:							
Suburb, locality or town:		State/Territory:					
Postcode:		Country:					

3. Resident status & Australia visa information

Will you be in Australia at the time	of Visa application?			
YES	If Yes, complete below section	NO	If No, complete below section	
Current Australia Visa you hold (sub	class number)	What type of visa will you enter A	ustralia with?	
Visa Grant Number		Student Visa		
Visa Conditions [list all condition nur	mbers]	Tourist Visa		
Have you ever had a student visa ref	used?	Working Holiday Visa		

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☐ Intellectual

Other

Acquired brain impairment

4. Language and cultural diversity

In which country where you born?

Australia
Other, please specify:

Do you speak a language other than English at home?
If more than one language, indicate the one that is spoken most often.

No, English only
Yes, other, please specify:

5. Disability

Do you consider yourself to have a disability, impairment, or long-term Yes condition?

If you indicated the presence of a disability, impairment, or long-term condition, please select the area(s) in the following

 $You \ may \ indicate \ more \ than \ one \ area. \ Please \ refer \ to \ the \ \underline{Disability \ supplement} \ for \ an \ explanation \ of \ the \ following \ disabilities.$

Physical

☐ Mental Illness

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Version 3.0-MAY 2023

☐ Hearing/deaf

☐ Learning☐ Vision



6. Schooling

What is your highest COMPLETED school level (Tick ONE box only)									
Year 12 or equivalent	Y	'ear 11	or equ	ivalent	Year 10 or equivalent				
Year 9 or equivalent	Year 9 or equivalent Year 8 or below				Never attended school go to question 12				
Please specify the year completed of you									
Are you still enrolled in secondary or se	nior se	condar	y educ	ation?	Yes No				
7. Previous qualifications achieved									
Have you SUCCESSFULLY completed any	of the	qualifi	cation	s listed below?	Yes No – go to questi	on 15			
A – Qualification has been comE – Qualification has been com	If YES, please tick ANY applicable boxes. A – Qualification has been completed in Australia E – Qualification has been completed overseas and recognised formally in Australia I – Qualification has been completed overseas but not recognised in Australia								
Qualification	Α	E	I	Qualification		Α	E	ı	
Bachelor's degree or higher degree				Certificate III (o	r trade certificate)				
Advanced diploma or associate degree				Certificate II					
Diploma (or associate diploma)				Certificate I					
Certificate IV (or advanced certificate / technician)	Other education (including certificates or overseas qualifications not listed above)								

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8. Employment

Of the following categories, which BEST describes your current employment status? (Tick ONE box only) For casual, seasonal, contract and shift work, use the current number of hours worked per week to determine whether full time (35 hours or more per week) or part-time employed (less than 35 hours per week).									
Full-time employee] Employ	ed – unp	aid work	ker in a fa	amily bus	iness	
Part-time employee] Unemp	loyed – s	seeking f	ull-time v	work		
☐ Self-employed – not employing others ☐ Unemployed – seeking part-time work									
Self-employed – employing others] Not em	ployed –	not seel	king emp	loyment		
9. Study reason									
Of the following categories, select the one traineeship / apprenticeship? (Tick ONE box		escribes y	our mai	n reason	for und	ertaking	this cour	rse /	
☐ To get a job] It was a	require	ment of	my job			
☐ To develop my existing business			☐ I wanted extra skills for my job						
☐ To start my own business ☐ To get into another course of study									
☐ To try for a different career ☐ For personal interest or self-development									
☐ To get a better job or promotion] Other r	easons					
10. Unique Student Identifier (USI)									
If you do not have a Unique Student Identifier (USI), Melbourne Institute of Training and Education can be prevented from issuing you with a nationally recognised VET qualification or statement of attainment when you complete your course. In addition, we are required to include your USI in the data we submit to NCVER. If you have not yet obtained a USI you can apply for it directly at https://www.usi.gov.au/students/create-your-usi on computer or mobile device.									
Enter your Unique Student Identifier (USI)									
You may already have a USI if you have done any nationally recognised training in Australia, which could include training at work, completing a first aid course or RSA (Responsible Service of Alcohol) course, getting a white card, or studying at a TAFE or training organisation. It is important that you try to find out whether you already have a USI before attempting to create a new one. You should not have more than one USI. To check if you already have a USI, use the 'Forgotten USI' link on the USI website at https://www.usi.qov.au/faqs/i-have-forgotten-my-usi/									
Unique Student Identifier (USI)									
Note - If you don't have USI, you can create your own USI at the USI website www.usi.gov.au or If you wish Melbourne Institute of Training and Education to create a Unique Student Identifier (USI) on your behalf, please complete the USI consent form available at www.mite.edu.au and attach it to this application form with supporting documents as listed on the form.									

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11. OVERSEAS STUDENT HEALTH COVER (OSHC) INSURANCE DETAILS

Do you hold any current Health Insurance? ☐ Yes ☐ No If No, do you want the College to organise this for you? ☐ Yes ☐ No Single cover ☐ Couple Cover ☐ Family Cover ☐

12. Privacy Notice

Why we collect your personal information

As a registered training organisation (RTO), we collect your personal information, so we can process and manage your enrolment in a vocational education and training (VET) course with us.

Failure to provide your personal information, Melbourne Institute of Training and Education will not be able to enrol you as a student.

How we use your personal information

We use your personal information to enable us to deliver VET courses to you, and otherwise, as needed, to comply with our obligations as an RTO.

How we disclose your personal information

We are required by law (under the *National Vocational Education and Training Regulator Act 2011* (Cth) (NVETR Act)) to disclose the personal information we collect about you to the National VET Data Collection kept by the National Centre for Vocational Education Research Ltd (NCVER). The NCVER is responsible for collecting, managing, analysing and communicating research and statistics about the Australian VET sector.

We are also authorised by law (under the NVETR Act) to disclose your personal information to the relevant state or territory training authority.

How the NCVER and other bodies handle your personal information

The NCVER will collect, hold, use and disclose your personal information in accordance with the law, including the *Privacy Act* 1988 (Cth) (Privacy Act) and the NVETR Act. Your personal information may be used and disclosed by NCVER for purposes that include populating authenticated VET transcripts; administration of VET; facilitation of statistics and research relating to education, including surveys and data linkage; and understanding the VET market.

The NCVER is authorised to disclose information to the Australian Government Department of Education, Skills and Employment (DESE), Commonwealth authorities, State and Territory authorities (other than registered training organisations) that deal with matters relating to VET and VET regulators for the purposes of those bodies, including to enable:

- administration of VET, including program administration, regulation, monitoring and evaluation
- facilitation of statistics and research relating to education, including surveys and data linkage
- understanding how the VET market operates, for policy, workforce planning and consumer information.

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The NCVER may also disclose personal information to persons engaged by NCVER to conduct research on NCVER's behalf.

The NCVER does not intend to disclose your personal information to any overseas recipients.

For more information about how the NCVER will handle your personal information please refer to the NCVER's Privacy Policy at www.ncver.edu.au/privacy.

If you would like to seek access to or correct your information, in the first instance, please contact Melbourne Institute of Training and Education using the contact details listed below.

DESE is authorised by law, including the Privacy Act and the NVETR Act, to collect, use and disclose your personal information to fulfil specified functions and activities. For more information about how the DESE will handle your personal information, please refer to the DESE VET Privacy Notice at https://www.dese.gov.au/national-vet-data/vet-privacy-notice.

Surveys

You may receive a student survey which may be run by a government department or an NCVER employee, agent, third-party contractor or another authorised agency. Please note you may opt out of the survey at the time of being contacted.

Contact information

At any time, you may contact Melbourne Institute of Training and Education (MITE) to:

- request access to your personal information
- correct your personal information
- make a complaint about how your personal information has been handled
- ask a question about this Privacy Notice Melbourne Institute of Training and Education (MITE)

Unit 211 111 Overton Rd, WILLIAMS LANDING, VIC, 3027

Phone: 0433 940 544 Email: <u>info@mite.edu.au</u>

13. Student applicant declaration & acknowledgment

I declare that I have read the instructions on this application form and that, to the best of my knowledge, the information provided by me is true and correct	
I give permission to Melbourne Institute of Training and Education (MITE) to verify all information provided by me if necessary	
I authorise Melbourne Institute of Training and Education (MITE) to obtain other details relating to my academic records as necessary	

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I acknowledge that the provision of incorrect information or documentation, or the withholding of information or documentation relating to my application may result in the cancellation of my enrolment and the forfeiture of any fees paid, as per the terms of the Melbourne Institute of Training and Education's Refund Policy	
I acknowledge that the institute reserves the right to alter any course, subject, admission requirement or fee without prior notice	
I understand that the personal information I have provided may be released to government agencies as required by law and I further understand that it may be disclosed to third parties for the purpose of progressing my application	
I acknowledge that I will read the International Student Handbook including the description of the program/s that I am applying for	
I authorise MITE to access the Australian immigration Visa Entitlements Verification Online (VEVO) system at any time to obtain information on my visa status	
I declare that I am applying to be a genuine temporary entrant to Australia and as a genuine student and that I have read and understood conditions relating to these requirements	
I am aware of the tuition and living costs of my stay in Australia and have the financial capacity to meet such costs for the duration of my course	
I will make timely payments of any fees or associated costs according to my approved payment plan	
I will abide the Enrolment procedures and policies and fully cooperate with Enrolment Officer to facilitate my enrolment at MITE.	
I declare that my signature is true and correct and matches the signature in my passport	

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14. Please attach and select the documents you have attached

I have attached my up-to-date CV/Resume outlining all my educational and accurate work							
experience information	rate work						
I have attached my recent IELTS/							
I have attached copies of my pas							
I have attached all previous educ							
•	tatements showing funds available for studying	and living in					
Australia for more than 3 month							
I have attached my parents/fami							
showing funds available for stud							
I have attached my full birth cert							
Applicant Signature as in Passport:		Date:					
Applicant Name:							

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15. Disability supplement

If you indicated the presence of a disability, impairment, or long-term condition, please select the area(s) in the following list:

Disability in this context does not include short-term disabling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed by wearing glasses or lenses.

Hearing/deaf

Hearing impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.

Physical

A physical disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life; for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.

Intellectual

In general, the term 'intellectual disability' is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which conditions were manifested before the person reached the age of 18. It may result from infection before or after birth, trauma during birth, or illness.

Learning

A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span. Problems in self-regulatory behaviours, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability.

Mental illness

Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person's usual pattern and level of functioning.

Acquired brain impairment

Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. Acquired brain impairment can occur as a result of trauma, hypoxia, infection, tumour, accidents, violence, substance abuse, degenerative neurological diseases or stroke. These impairments may be either temporary or permanent and cause partial or total disability or psychosocial maladjustment.

Vision

This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.

Medical condition

Medical condition is a temporary or permanent condition that may be hereditary, genetically acquired or of unknown origin. The condition may not be obvious or readily identifiable yet may be mildly or severely debilitating and result in fluctuating levels of wellness and sickness, and/or periods of hospitalisation; for example, HIV/AIDS, cancer, chronic fatigue syndrome, Crohn's disease, cystic fibrosis, asthma or diabetes.

Other

A disability, impairment or long-term condition which is not suitably described by one or several disability types in combination. Autism spectrum disorders are reported under this category.

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